### **Journal of Novel Applied Sciences**

Available online at www.jnasci.org ©2015 JNAS Journal-2015-4-5/610-611 ISSN 2322-5149 ©2015 JNAS



# The relationship between self-awareness, communication and education with attitude

## Sepideh Ghotnian<sup>1\*</sup>, Parastoo Abrishami<sup>2</sup>, Zahra Soltan Moshkekar<sup>3</sup> and Mohamadreza Alimohamadi<sup>3</sup>

- 1- Ph.D Student of Sport Management, Central Branch of Islamic Azad university, Tehran, Iran.
- 2- MA Student of Sport Management, Central Branch of Islamic Azad university, Tehran, Iran.
- 3- Students of Physical Education of Islamic Azad University Central Tehran Branch, Tehran, Iran

#### Corresponding author: Sepideh Ghotnian

**ABSTRACT:** This relationship between knowledge of communication and academic self-concept is the attitude of physical education. The research in this study is a correlation. Total population was 300 to 150, according to Morgan samples were determined. To collect data from 4 feature-demographic questions, 21 questions questionnaire of students in the field of communications, 10-item questionnaire was school. Communication with 0/91 reliability and reliability education was equal to 0/84. The central and dispersion indices to describe the mean and standard deviation in the form of tables and graphs and to interpret analytical data were analyzed using Pearson correlation coefficient. The results showed that the level of academic self-concept among students in good condition (p < 0.05) is located. Most students of the knowledge of good communication (p < 0.05) are. The awareness of students' communication significant correlation (p < 0.05 and r = 0.049) was observed.

**Keywords:** communication, self-concept, attitude, physical education.

#### INTRODUCTION

Universities have been equipped with electronic technologies, but if professors and students also have been equipped with these technologies? teachers and academics on the importance of information literacy as an essential element in higher education are emphasized. Students also need to recognize that knowledge and communications (Zappala, 2002).

It will also enable maximum exploitation of the sports sector. Several factors have affected the increase in popularity of the sport around the world; Including: informing the media through the Internet and satellite group that sports events are reported (Tagharrobi, 2009).

Physical education students as those who will determine the future of sport in the development of sports in the country plays a key role. Obviously, the realization of various programs, including twenty-year vision of the country depends on the ability of students is multidimensional. How and the use of communication functions in the field of education, communication and research can be perceived on the quality of the educational status, and planning for the future have a major impact. However in this way and is always there (Peterson, 2002) and achieve comprehensive in school learning.

With the advent and spread of communication at the community level, macro and micro economic changed. One of the macro-economic employment. Every country looking to increase its workforce to increase productivity and economic growth is the employment. In other words, labor, an important tool for developing countries. On the other hand, employment in the human resources development, discussed globalization and communication technology, has been widely discussed in recent years has been to maintain that these issues an integral part of development of a country grade (Salmela-Aro, 1995).

Smith, (1993) showed that the effects are stronger factors in self respect, their academic achievement, academic success was to influence learning environments.

#### **MATERIALS AND METHODS**

#### Methods

This relationship between knowledge of telecommunications and self-concept study is the attitude of physical education. The research in this study is a correlation. Total population was 300 to 150, according to Morgan samples were determined. 4-item questionnaire to collect data from feature-demographic questionnaire of 21 questions students' knowledge in the field of communication, self-study questionnaire has 10 questions. Communication with 0/91 reliability and validity of self-study questionnaire was equal to 0/84. Central and dispersion parameters, to describe the mean and standard deviation in the form of tables and graphs and to interpret analytical data were analyzed using Pearson correlation coefficient.

#### **RESULTS AND DISCUSSION**

#### Results

The findings of this study showed that 100 women and 50 were men. %37 between 24-20 years of age and %23 of 30-25 years, 20% between 35-31 and %20 more than 36 years of age.

In terms of marital status, %70 were single and %30 married. In terms of jobs, only 73 percent of students and 27 percent of them were busy with other work study.

| Table 1. The correlation between the components of communication and academic self-concept |                          |                   |                   |
|--|--------------------------|-------------------|-------------------|
| Variables  | The value of correlation | Degree of freedom | Significant level |
| Communication with academic self-concept   | 0.049                    | 178               | 0.001             |

Based on the table above the knowledge of communication male and female students (p < 0.05). and the self-concept of students according to gender (p < 0.05). There is no significant difference.

#### CONCLUSION

It can be noted that according to the results since %27 of the student population has a personal computer, and on the other hand we are postgraduate students And the students to do research and access to information quickly and easily, saving money and sharing the results of scientific research and the experiences of others around the world are required to understand the communication And the need to further their knowledge in this area (Tovar and Simon, 2006).

Research findings showed that self-awareness, communication and education among graduate students a significant correlation (p < 0.05 and r = 0.049) there is limited research has done on the subject. Considering that only the results Vanhanen and Janhonen (2000) can be satisfied with the present findings. computer graduate students doing dissertations and assignments and do not feel the need for awareness of communication. The findings showed that male and female students in terms of knowledge of communication, self-study job not significant (Zahedieasl, 1995).

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